



**RCE** REGIONAL CENTRE  
OF EXPERTISE  
ON EDUCATION  
FOR SUSTAINABLE  
DEVELOPMENT  
**SASKATCHEWAN**



## Education for Sustainable Development Recognition Award Application

### The 2025 Awards Ceremony will be held in Regina at the Luther College, University of Regina in May, 2025

Application deadline: **Midnight, March 31, 2025**  
Submit to [rcesk.event@gmail.com](mailto:rcesk.event@gmail.com) using the subject "AWARDS APPLICATION"

Submissions will be adjudicated in early April.  
All applicants will be contacted the third week of April  
We welcome applications from projects that incorporate education to advance sustainability.

Adjudicators will look for clear descriptions of:

- The “where, why, what, when and how” of your project.
- The Education for Sustainable Development component(s) of your project.
- How your project supports Sustainable Development and one or more the United Nations’ 17 Sustainable Development Goals.
- The accomplishments and milestone(s) that your project achieved by March 31, 2025.
- How your project may contribute to ongoing momentum toward sustainability.

Adjudicators will reject applications that:

- Focus principally on an academic publication without a focus on broader education within educational institutions, other organizations, or the general public.
- Describe theoretical work only, without an element that has been put into practice.
- Appear to be supporting a partisan political agenda.
- Promote an activity that undermines one or more of the [UN's 17 Sustainable Development Goals](#).

Submitting additional documentation that relates to the application is encouraged. Examples include low resolution photographs, scanned news articles, brochures, links to videos. Do not email very large files as they may exceed the capacity of our inbox.

All applications received will also be considered for the **Lyle Benko Future Generations Award** (for achievement in the K-12 system) and the **Garth Pickard Award for Post-Secondary Excellence in Education for Sustainable Development**.

Help completing this form:

- Please refer to the Application Guide for additional information.
- If submitting a handwritten application, please do not limit yourself to the space provided. Additional sheets are recommended.
- If you have any questions or problems submitting your application, contact the Event Coordinator at [rcesk.event@gmail.com](mailto:rcesk.event@gmail.com).

## Section 1: Applicant Information

<b>Name of Project:</b>	
Was this project pursued by an individual, a group of individuals or an organization?	
Applicant Name: (individual or organization)	
Main contact person full name:	
Phone:	Email:
Address:	
City/Town:	Postal Code:
Project team members (if applicable)	
Was it a student project?	
On-line Links - website and social media (If applicable)	
May we post a link from our website to your project information? Yes No Not Applicable	May we publish photos of your participation at the Awards Ceremony? Yes No Not Applicable
What project name would you like on the certificate and in the program? Max. 8 words.	

## Section 2: Project Description

Tell us about your project – why, where, what, when and how (about 200 words):

Please provide a one or two sentence description suitable for media use.

### Section 3: Education for Sustainable Development

Please check any of the following educational approaches that apply to your project.	
	Formal education system
	Kindergarten to grade 8
	Secondary school
	Post-secondary colleges, institutes or universities
	Non-formal education
	Education, training or public awareness by a community-based organization
	Education, training or public awareness by a business or institution
	Informal Education
	Aimed at the general public
	Social media and other media (radio, television, newspapers, film, etc.)
	Events with an educational element
	Workshops
	Presentations
	Hands-on learning
	Communications materials (written, audio, visual, etc.)
	The project motivated and/or empowered people to change behaviour.
	The project motivated and/or empowered people to act.
	The project motivated and/or empowered people to think critically.
	The project involved collaborative decision-making and/or action
<b>Who is the target audience(s) for your education?</b> <i>Examples: farmers, consumers, engineers, students etc.</i>	
<b>What did your target audience(s) learn about sustainability from your project?</b>	

## Section 4: Sustainability and the Sustainable Development Goals

Which of the UN's 17 Sustainable Development Goals does your project help advance?  
**Check all that apply.** More information on the Sustainable Development Goals is available at: <https://sdgs.un.org/goals>.

	<b>1. No Poverty</b> – end poverty in all its forms everywhere by 2030.
	<b>2. Zero Hunger</b> – end hunger, improve food security, nutrition and sustainable agriculture
	<b>3. Good Health and Well-being</b> – promote healthy lives and well-being at all ages
	<b>4. Quality Education</b> – lifelong, inclusive and quality education for all
	<b>5. Gender Equality</b> – gender equality and empowerment of all girls and women
	<b>6. Clean Water and Sanitation</b> – access to safe water and sanitation for all
	<b>7. Affordable and Clean Energy</b> – affordable, sustainable, reliable and modern energy for all
	<b>8. Decent Work and Economic Growth</b> – inclusive and sustainable economic growth and employment
	<b>9. Industry, Innovation and Infrastructure</b> – resilient infrastructure and sustainable industrialization
	<b>10. Reduced inequalities</b> – reduce inequality within and among countries
	<b>11. Sustainable Cities and Communities</b> – inclusive, safe, resilient and sustainable communities
	<b>12. Responsible Consumption and Production</b> – ensure sustainable consumption and production patterns
	<b>13. Climate Action</b> – take urgent action to combat climate change and its impacts
	<b>14. Life Below Water</b> – conserve and sustainably use the oceans, seas and marine resources
	<b>15. Life on Land</b> – halt and reverse land degradation and biodiversity loss
	<b>16. Peace, Justice and Strong Institutions</b> – promote just, peaceful and inclusive societies
	<b>17. Partnership for Sustainable Development Goals</b> – revitalize partnerships for sustainability

**Describe how your project advances one of the Sustainable Development Goals that you checked off above.** Example: *We supported SDG #12 - Responsible Consumption and Production – by teaching students about waste reduction.*

## Section 5: Accomplishments

What were the most significant accomplishments of your project?

If this project previously received an RCE AWARD, please describe what has been achieved since the last award?

## Section 6: Capacity Building

*Answer those questions that are relevant to your project. Not all questions may apply.*

How were people encouraged to participate and how was their participation recognized?

Did you learn anything unexpected from your project? How will you share this knowledge with others?

Did your project generate any spin-offs, such as innovations or related projects?

What else do you expect to accomplish as you move forward with your project?

Do you have additional information you wish to share?